

Universitas Katolik Santo Thomas

Repositori Unika Santo Thomas

<http://eprints.ust.ac.id>

Fakultas Keguruan dan Ilmu Pendidikan (FKIP)
Program Studi Pendidikan Bahasa Inggris

Undergraduate Papers

Sitohang, Mikhaela
2024

Enhancing Speaking Skills by Using Focus Group Discussion (FGD) Technique to Eighth Grade Students of SMP Swasta Budi Murni 2 Medan

<http://eprints.ust.ac.id/id/eprint/143>

Downloaded from Repositori Institusi UST, Universitas Katolik Santo Thomas

**ENHANCING SPEAKING SKILLS BY USING FOCUS GROUP
DISCUSSION (FGD) TECHNIQUE TO EIGHTH GRADE
STUDENTS OF SMP SWASTA BUDI MURNI 2 MEDAN**

A THESIS

**Submitted to the Teachers Training and Education Faculty as Partial
Fulfillment of the Requirements for the Degree of
Sarjana Pendidikan**

BY

MIKHAELA SITOANG
STUDENT NUMBER: 200930010



**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF TEACHERS TRAINING AND EDUCATION
UNIVERSITAS KATOLIK SANTO THOMAS
MEDAN
2024**

**ENHANCING SPEAKING SKILLS BY USING FOCUS GROUP
DISCUSSION (FGD) TECHNIQUE TO EIGHT GRADE
STUDENTS OF SMP SWASTA
BUDI MURNI 2 MEDAN**

A THESIS

**Submitted to the Faculty of Teachers Training and Education
as Partial Fulfilment of the Requirements
for the Degree of Sarjana Pendidikan**

BY:

MIKHAELA SITO HANG
STUDENT NUMBER: 200930010

APPROVED BY:

Consultant

Co-consultant

Karisma E. Tarigan, M.Hum
NIDN. 013105880

Jontra Jusat Pangaribuan, M.Pd
NIDN. 0128088901



**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITAS KATOLIK SANTO THOMAS MEDAN
MEDAN
2024**

APPROVAL

This thesis was examined by Board of Examiners on September 17th,
2024 and declared acceptable

Board of Examiner

Examiner 1 : Drs Viator Lumban Raja, M.Pd
NIDN : 8940500020

1.

Examiner 2 : Fiber Yun Almanda Ginting, M.Pd
NIDN : 0126068804

2.

Examiner 3 : Karisma Erikson Tarigan, M.Hum
NIDN : 0131058802

3.

Examiner 4 : Jontra Jusat Pangaribuan, M.Pd
NIDN : 0128088901

4.

Approved By,

Chairperson/Plt. Dean of Teacher
Training and Education Faculty
Program

Secretary/ Plit Head of English
Language English Education Study


Regina Sipayung, SPd., M.Pd
NIDN : 0117016501


Fiber Yun Almanda Ginting S.Pd., M.Pd
NIDN : 0126068804

Sitohang, M, 2024. Enhancing Speaking Skills by using(Focus Group Discussion)Technique to Eighth Grade Students of SMP Swasta Budi Murni 2 Medan in the Academic Year of 2024/2025. A Thesis, English Language Education study Program, Teacher Training and Education, Univeritas Katolik Santo Thomas Medan.

ABSTRACT

This research was conducted to find out how Focus Group Discussion can improve the speaking ability of class VIII students with the research subjects as many as 60 students at SMP Budi Murni 2 Medan. This research was conducted using quasi-experimental method to compare the speaking ability of experimental class and control class using traditional method. The data was sourced from 30 eighth grade students, both from pre test, post test and questionnaire. The results showed a high appreciation of the improvement from before and after the application there was an increase in learning scores obtained by students. Before the implementation of FGD in the learning process students obtained an average score of 49.83. While after the implementation of FGDs students obtained an average score of 90.00. This shows that the implementation of FGDs is considered very appropriate for the English language learning process in class VIII students of SMP Swasta Budi Murni 2 Medan.

Keywords: Focus Group Discussion, Speaking Skills

TABLE OF CONTENT

CHAPTER I INTRODUCTION	1
1.1 The Background of the Study	1
1.2 The Problems of Study	4
1.3 The Objectives of Study	4
1.4 The Scope of the Study	5
1.5 The Significances of the Study	5
1.5.1 The Theoretical Significance	5
1.5.2 The Practical Significance	6
CHAPTER II REVIEW LITERATURE	7
2.1 Speaking Skill	7
2.2 Types of Speaking	9
2.3 Teaching Speaking	10
2.4 Cooperative Learning	11
2.4.1 Cooperative Learning in Developing Speaking Skill	13
2.5 Focus Group Discussion	14
2.5.1 Teaching Speaking Using FGD	15
2.5.2 Procedures of FGD	17
2.5.3 Types of FGD	19
CHAPTER III RESEARCH METHOD	22
3.1 Research Design	22
3.2 The Procedure of Quasi Experimental Research	23
3.3 The Location and Time of the Study	24

3.4 The Population and Sample	24
3.5 The Instruments of Collecting Data	24
3.5.1 Test.....	25
3.5.2 Questionnaire	25
3.6 Technique in Analyzing the Data.....	26
CHAPTER IV FINDING AND DISCUSSIONS	29
4.1 Finding	29
4.1.1 Data Description	29
4.1.2 Data Analysis	30
4.1.3 Questionnaire Testing	41
4.2 Discussions.....	43
CHAPTER V CONCLUSIONS AND RECOMMENDATIONS	45
5.1 Counclusion	45
5.2 Suggestion.....	46
BIBLIOGRAPHY	47

BIBLIOGRAPHY

- Agadoni, L. 2017. Types of Focus Groups. Air University Press.
- Brown, D.H. 2001. *Teaching by Principles: An Interactive Approach to Language Pedagogy Second Edition*. Longman: San Fransisco
- Brown, D.H. 2004. *Language Assessment: Principles and Classroom Practice*. New York: Pearson Education.
- Brown, D.H. 2007. *Language Assessment Principles and Classroom Practices*. California: Longman University Press.
- Eeuwijk, P. Van. 2018. How to Conduct a Focus Group Discussion (FGD). *Methodological Manual*. April.
- Hennessey, A., & Dionigi, R. A. 2013. Implementing cooperative learning in Australian primary schools: generalist teachers' perspectives. *Issues in Educational Research*, 23(1), 52–68.
- Lucena, R. J., & San Jose, A. E. 2016. Co-operative learning in enhancing the speaking skills of students: A Phenomenological approach. *International Journal of Advanced Multidisciplinary Research*, 3(2), 67-71.
- Magfirah, A. N., et al. 2023. Enriches Students' Speaking Abilities through Focus Group Discussion Technique: *Journal of Technology in Language Pedagogy*. 2(3)
- Masedah. 2012. Focus Group: Reviews and Practices. Jordan: *International Journal of Applied Science and Technology*.
- Masuram, J., & Sripada, P. N. 2020. ScienceDirect ScienceDirect. *Procedia Computer Science*, 172(2019), 60–65. [https:// doi.org/ 10. 1016/ j.procs. 2020. 05.009](https://doi.org/10.1016/j.procs.2020.05.009).
- Muhsin, M. A., & Abdul, N. B. 2019. The Use of Focus Group Discussion Technique to Improve The Students Speaking Skills. *Jurnal Keguruan dan Ilmu Pendidikan (JKIP)*, 6(2), 184-197.
- Munir, A. 2021. The Implementation of Focus groups Technique to Improve Students Speaking. Jember.
- Rao, P. S. 2019. The importance of speaking skills in English classrooms. *Alford Council of International English & Literature Journal (ACIELJ)*, 2(2), 6-18.
- Sawyer, R. K. 2004. Creative Teaching: Collaborative Discussion as Disciplined Improvisation. *Educational Researcher*, 33(2), 12–20.

- Silajdzic. 2018. Practical Guide: Focus Group Discussions. USA: Catholic Relief Services.
- Viji, V., & Benedict, K. Y. 2014. *A Narrative Interpretation of a Focus Group Discussion Episode on Emerging Educational Taxonomies by a Novice Investigator*. 3(7), 5–14.
- Wallen, J. R. 2009. How to Design and Evaluate Study in Education; Seventh Edition. New York: McGraw Hill, 99.
- Yassin, A. A., et al. 2018. Cooperative learning: General and theoretical background. *Advances in Social Sciences Research Journal*, 5(8).

