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Exploring the Impact of Various Forms of Bullying on Learning Motivation Among Senior High School Students

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**EXPLORING THE IMPACT OF VARIOUS FORMS OF BULLYING
ON LEARNING MOTIVATION AMONG SENIOR HIGH SCHOOL
STUDENTS**

A THESIS

**Submitted to the Faculty of Teachers Training and Education
as Partial Fulfillment of the Requirements
for the Degree of Sarjana Pendidikan**

By

WIDITIYA NINGSIH TOGATOROP
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**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITAS KATOLIK SANTO THOMAS
MEDAN
2024**

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ABSTRACT

This research aims to determine the relationship between bullying and learning motivation in class XI students at SMA Negeri 1 Siempat Nempu. In this research, quantitative methods were used, data was collected through questionnaires to see bullying behavior and its impact on students' learning motivation in learning activities. The sample was taken using sampling techniques and the sample used was class IX, totaling 40 students. The results of this research show that bullying has no effect on students' learning motivation with the correlation result found being -151, where if the Pearson correlation $< r$ table then there is no relationship. So there is no relationship between bullying and learning motivation in class IX SMA N 1 SIEMPAT NEMPU.

Key words : Relationship of bullying and Learning motivation, Quantitative analysis

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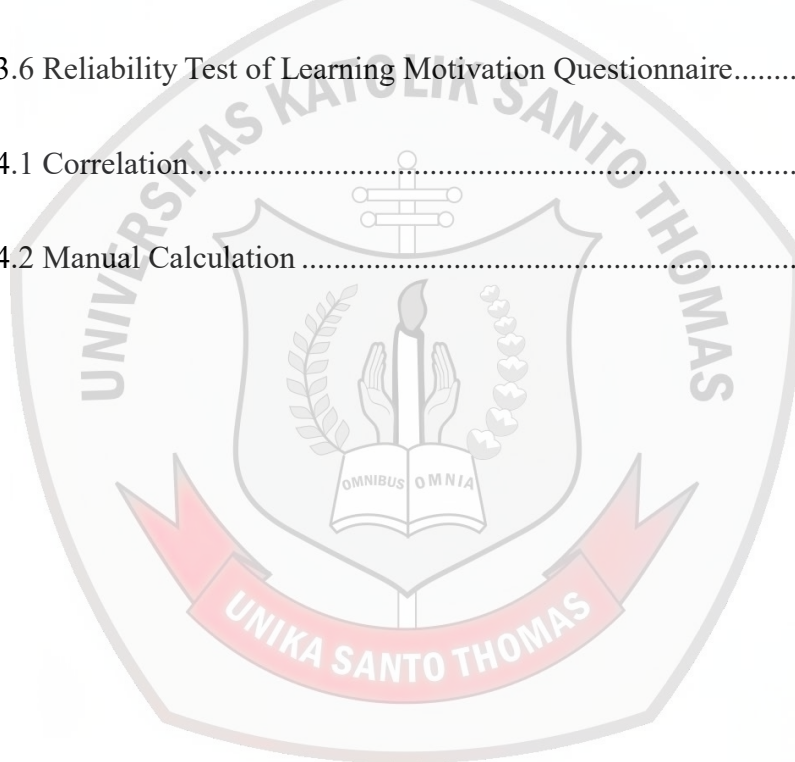
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