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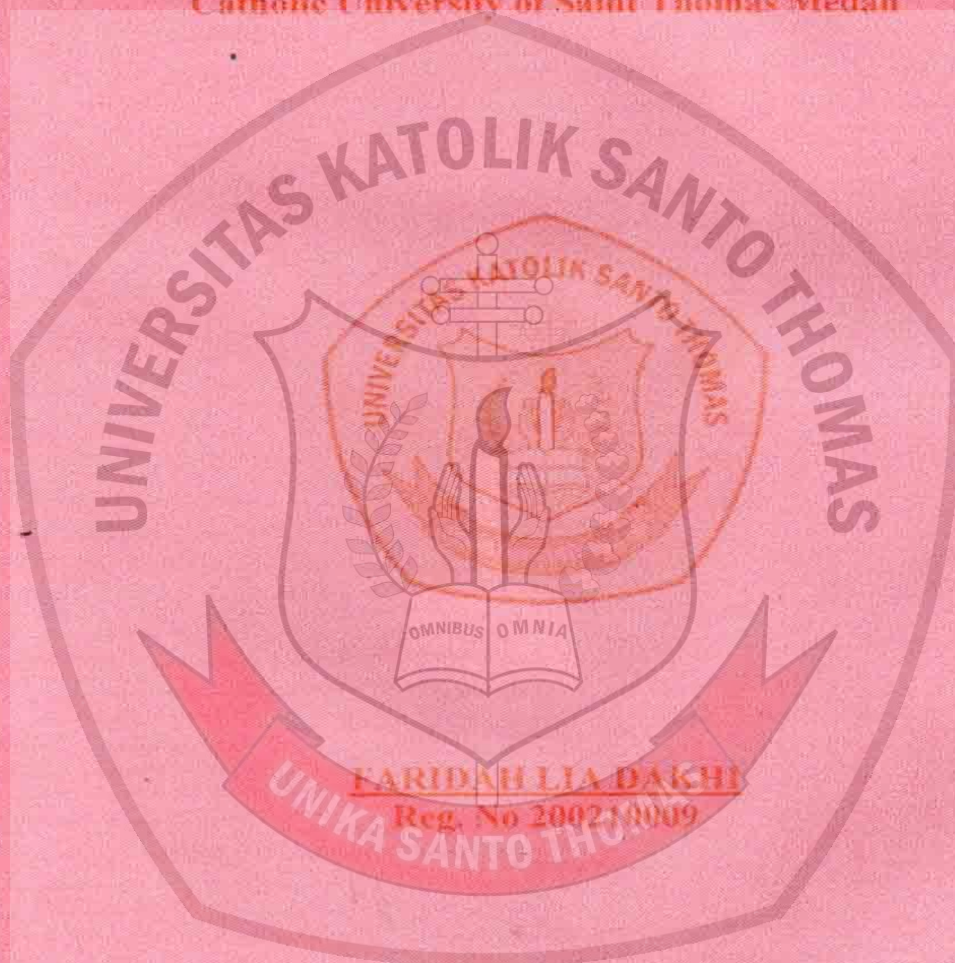
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MODAL AUXILIARIES IN *BAHASA INGGRIS: LIFE TODAY*: AN ENGLISH TEXTBOOK OF SENIOR HIGH SCHOOL

A THESIS

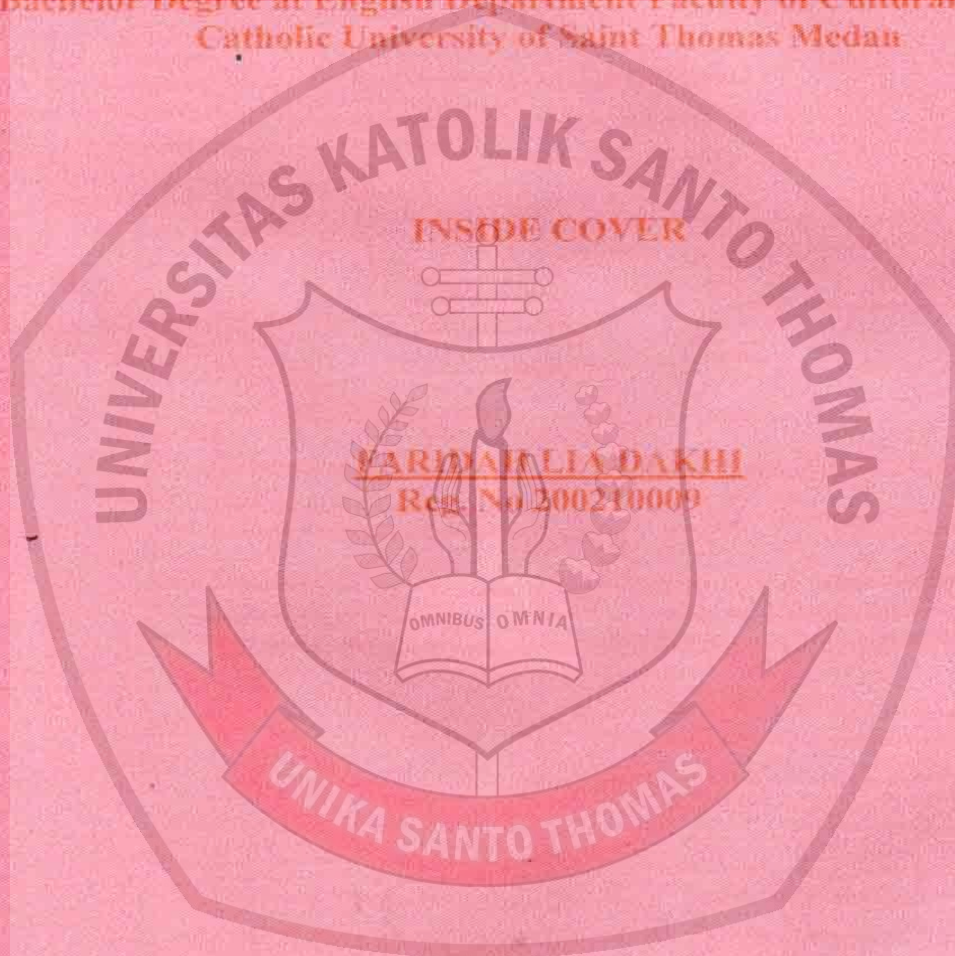
This undergraduate thesis is submitted as partial fulfilment to obtain Bachelor Degree at English Department Faculty of Cultural Sciences Catholic University of Saint Thomas Medan



**ENGLISH DEPARTMENT
FACULTY OF CULTURAL SCIENCES
CATHOLICS UNIVERSITY OF SAINT THOMAS
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**ENGLISH DEPARTMENT
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MEDAN
2025**

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THIS UNDERGRADUATE THESIS HAS BEEN APPROVED IN JUNE 2025

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Medan, 24 June 2025

Faridah Lia Dakhi

ABSTRACT

Modal auxiliaries are essential components of English grammar that express various functions including ability, possibility, obligation, and permission. This study focuses on the types, meanings, and frequencies of modal auxiliaries found in the textbook *Bahasa Inggris: Life Today* for Grade XII Senior High School. This research employs a qualitative method using content analysis to examine how modal auxiliaries are presented in the textbook. Eight types of modal auxiliaries—*can*, *could*, *may*, *might*, *should*, *will*, *would*, and *must*—appear in the textbook, while *shall* does not occur. A total of 126 occurrences were identified: *can* (35), *could* (16), *may* (17), *might* (7), *should* (12), *will* (20), *would* (13), and *must* (6). The dominant function of each modal corresponds to its general grammatical and communicative usage, such as *can* for ability, *will* for certainty, and *should* for advice. The findings indicate that the textbook offers a variety of modal auxiliary uses, though with uneven distribution, which may influence students' understanding and usage based on how frequently and in what context each modal is presented.

Key words: Modal Auxiliaries; Content Analysis; English Grammar; Textbook Evaluation

ABSTRAK

Modal auxiliaries merupakan unsur penting dalam tata bahasa Inggris yang menyatakan berbagai fungsi seperti kemampuan, kemungkinan, keharusan, dan izin. Penelitian ini berfokus pada jenis, makna, dan frekuensi penggunaan modal auxiliaries dalam buku teks Bahasa Inggris: Life Today untuk siswa kelas XII SMA. Penelitian ini menggunakan metode kualitatif dengan menggunakan analisis isi untuk mengkaji bagaimana modal bantu disajikan dalam buku teks. Terdapat delapan jenis modal auxiliaries yang muncul dalam buku teks ini—can, could, may, might, should, will, would, dan must, sementara shall tidak ditemukan. Total terdapat 126 kemunculan: can (35), could (16), may (17), might (7), should (12), will (20), would (13), dan must (6). Fungsi utama dari setiap modal sesuai dengan penggunaan tata bahasa dan komunikatifnya, seperti can untuk menyatakan kemampuan, will untuk kepastian, dan should untuk memberikan nasihat. Temuan ini menunjukkan bahwa buku teks menyajikan variasi penggunaan modal auxiliaries, meskipun dengan distribusi yang tidak merata, yang kemungkinan dapat memengaruhi pemahaman dan penggunaan siswa tergantung pada frekuensi dan konteks penggunaannya.

Kata kunci: *modal auxiliaries; analisis isi; tata bahasa inggris; evaluasi buku teks.*



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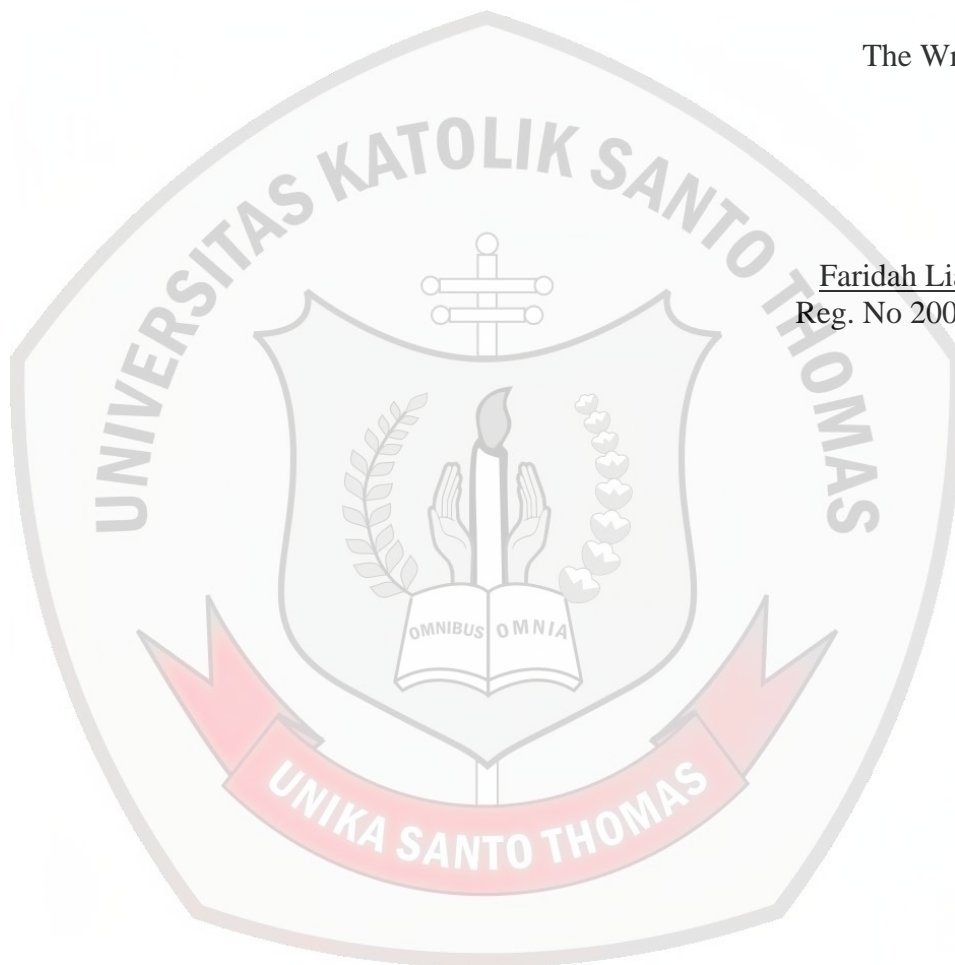


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