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2025

# Qar Comprehension Strategy and Its Impact On Seventh-Grade Reading Comprehension At SMP Negeri 30 Medan

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**QAR COMPREHENSION STRATEGY AND ITS IMPACT ON SEVENTH-  
GRADE READING COMPREHENSION AT SMP NEGERI 30 MEDAN**

**A THESIS**

**Submitted to the Faculty of Teachers Training and Education**

**as Partial Fulfillment of the Requirements**

**for the Degree of Sarjana Pendidikan**

**By:**

**FEBRIOLA PAULA SIHOMBING**

**STUDENT NUMBER: 210930018**



**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM**

**FACULTY OF TEACHER TRAINING AND EDUCATION**

**UNIVERSITAS KATOLIK SANTO THOMAS**

**MEDAN**

**2025**

## STATEMENT OF WORK'S ORIGINALITY

I honestly declare that this thesis, which I have written, does not contain the work of parts of the work of the other people, except those cited in quotations and references, as a scientific paper should be.

Medan, 22 July 2025

The Writer



Febriola Paula Sihombing

Student Number : 210930018



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UNIVERSITAS KATOLIK SANTO THOMAS**

**MEDAN**

**2025**

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### **Statement of Work's Originality**

I honestly declare that this thesis, which I have written, does not contain the work of parts of the work of the other people, except those cited in quotations and references, as a scientific paper should be.

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**Sihombing, Febriola Paula. 2025. QAR Comprehension Strategy And Its Impact On Seventh-Grade Reading Comprehension At Smp Negeri 30 Medan. A Thesis, Faculty of Teachers Training and Education: Catholic University of Saint Thomas.**

## **ABSTRACT**

The purpose of this study is to assess whether the Question-Answer Relationship (QAR) method has a significant effect on students' comprehension of reading texts. An experimental setup was utilized for this research. The investigation was conducted at SMP Negeri 30 Medan. The participants were seventh graders from SMP Negeri 30 Medan, comprising 64 pupils split into two classes, VII-8 assigned as the experimental cohort and VII-7 as the control cohort. Each class included 32 students with comparable academic abilities. The QAR approach was used for teaching the experimental group, while traditional teaching methods were employed for the control group. Before the intervention, both groups took a pre-test. The results from the pre-test showed that the experimental group had an average score of 51.13, whereas the control group's average was 50.13. Following the intervention, a post-test was conducted. The post-test findings indicated that the experimental group achieved an average score of 72.50, in contrast to the control group's average of 54.75. The computed t-test value for the experimental group was -23.517, which exceeds the critical t-table value of  $\pm 2.040$  at a significance level of 0.05 ( $df = 31$ , two-tailed). As a result, the null hypothesis ( $H_0$ ) was rejected, and the alternative hypothesis ( $H_a$ ) was accepted. To sum up, the QAR strategy proves to be an effective approach for improving reading comprehension, demonstrating a significant impact on the understanding of recount texts among the seventh graders at SMP Negeri 30 Medan.

**Keyword: *QAR Strategy, Experimental Research, Reading Comprehension, SPSS.***

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Finally the writer hopes this thesis would be useful for the readers. She is aware that this thesis is still imperfect. Therefore, suggestions, corrections, and criticism for the improvement of this thesis are highly appreciated.

The Writer,

**Febriola Paula Sihombing**

**Student Number : 210930018**

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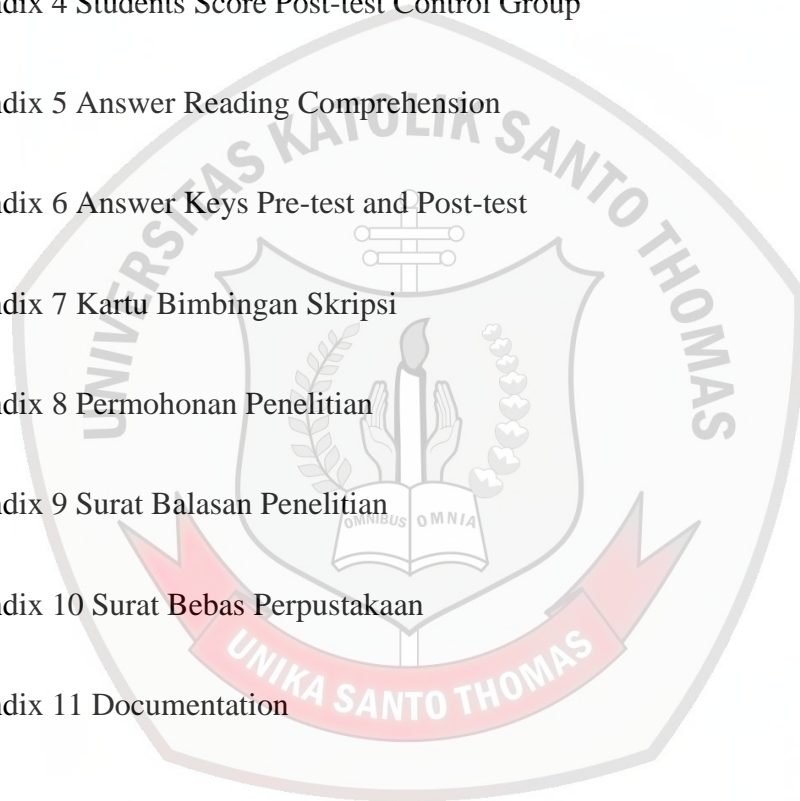
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